

National Report on the Lifelong Learning Programme (LLP) Implementation 2007-2009

Denmark

ANNEX REPORT

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NIRAS

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1. Introduction

This Annex report presents the underlying data for the Interim Evaluation of the LLP Programme in Denmark 2007-2009.

Chapter 2 provides an overview of the survey data in terms of frequencies and significant cross tabulations.

Chapter 3 describes the activities implemented in terms of a) the number of applications and approved projects, b) the granted funds, c) the nature of coordinating organisations and project participants, and finally d) the nature of granted projects. It should be noticed that the available data is limited for the various sub-programmes.

The context and methodology of the evaluation is outlined in the main evaluation report.

2. Survey data – frequencies and significant cross tabulations

This chapter presents all frequencies from the survey among project managers (N=361, 48% of the population).

However, section 2.4.1 and 2.5.1 contains the frequencies from the survey among project participants from Comenius Training, Grundtvig Training and Comenius Assistantship (N= 289, 51.% of the population)

For all frequencies NIRAS have analysed whether significant differences between sub-programmes exist. Only significant cross tabulations are illustrated in this Annex report.

2.1 Background information

Table 1: Programme and sub-programme. Percentage of answers

	Percent
Comenius	61.5%
Regio	0.2%
Multilateral Partnerships	14.8%
Host Schools	5.4%
Training	38.3%
Assistantships	2.9%
Leonardo	14.8%
Partnerships	4.3%
Transfer of Innovation	1.7%
Mobility	8.8%
Erasmus	9.8%
Intensive Programmes	0.9%
EILC	0.8%
Mobility	8.2%
Grundtvig	9%
Visits and exchanges	1.5%
Learning Partnerships	4%
Training	3.2%
Workshops	0.6%
LLP Study Visits Programme	4.9%
Total	100%

Note: n = 650

Table 2: Which part of the educational sector do you represent?

	Percent
Primary school	28%
Higher commercial examination (HHX) / higher technical examination (HTX)	4%
Upper secondary school (STX)	8%
Vocational educations	24%
Short further education	5%
Medium-long further education	10%
Long further education	6%
Vocational further training	2%
Other	14%
Total	100%

Note: n = 344

2.2 Knowledge and information about the Lifelong Learning Programme

Table 3: From where do you have your knowledge of the Programme?

	Percent
IU, the Danish Agency for International Education (formerly CIRIUS)	64%
EU Commission	9%
Experience from previous applications	49%
Colleagues	33%
Specialist journals	3%
Other media	3%
Friends/networks	16%
Others	4%

Note: n = 337

Table 4: Have you visited www.iu.dk, the homepage of the Danish Agency for International Education (IU) (formerly www.ciriusonline.dk) in connection with the educational programme?

	Percent
Yes	94%
No	6%
Total	100%

Note: n = 334

Table 4a: Cross tabulation on sub-programme: Have you visited www.iu.dk, the homepage of the Danish Agency for International Education (IU) (formerly www.ciriusonline.dk) in connection with the educational programme?

	Have you visited www.iu.dk , the homepage of the Danish Agency for International Education (IU) (formerly www.ciriusonline.dk) in connection with the educational programme?		
	Yes	No	Total
Comenius	112	8	120
	93.3%	6.7%	100.0%
Erasmus	53	0	53
	100.0%	0.0%	100.0%
Grundtvig	30	5	35
	85.7%	14.3%	100.0%
LLP Study Visits	22	3	25
	88.0%	12.0%	100.0%
Leonardo	92	2	94
	97.9%	2.1%	100.0%
Total	309	18	327
	94.5%	5.5%	100.0%

Table 5: To which extent are you satisfied with the applicability of IU's (formerly CIRIUS) homepage?

	Percent
Very satisfied	31%
Satisfied	64%
Dissatisfied	3%
Very dissatisfied	0%
Do not know	2%
Total	100%

Note: n = 313

Table 6: How satisfied have you been with the following elements of the IU's (formerly CIRIUS) information service?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Do not know / N/A	Total
Information meetings (n = 332)	45%	33%	1%	0%	20%	100%
Written information material/brochures (n = 331)	29%	53%	3%	0%	14%	100%
Electronic newsletters (n = 332)	31%	43%	5%	0%	20%	100%
The www.udiverden.dk homepage (n = 331)	12%	31%	2%	0%	55%	100%
The www.skoleniverden.dk homepage (n = 329)	10%	24%	1%	0%	65%	100%

Table 6a: Cross tabulation on sub-programme: Satisfaction with IU Information meetings

	How satisfied have you been with the information meetings of the IU's (formerly CIRIUS) information service?			
	Very satisfied	Satisfied	Dissatisfied	Total
Comenius	47	31	3	81
	58.0%	38.3%	3.7%	100.0%
Erasmus	18	29	0	47
	38.3%	61.7%	.0%	100.0%
Grundtvig	16	14	0	30
	53.3%	46.7%	.0%	100,0%
LLP Study Visits	10	5	0	15
	66.7%	33.3%	.0%	100.0%
Leonardo	59	27	0	86
	68.6%	31.4%	.0%	100.0%
Total	150	106	3	259
	57.9%	40.9%	1.2%	100.0%

Table 6b: Cross tabulation on sub-programme: Satisfaction with IU written information material/brochures

	How satisfied have you been with the written information materials of the IU's (formerly CIRIUS) information service?				
	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Comenius	31	54	9	1	95
	32.6%	56.8%	9.5%	1.1%	100.0%
Erasmus	13	26	0	0	39
	33.3%	66.7%	.0%	.0%	100.0%
Grundtvig	12	18	2	0	32
	37.5%	56.2%	6.2%	.0%	100.0%
LLP Study Visits	4	18	0	0	22
	18.2%	81.8%	.0%	.0%	100.0%
Leonardo	38	50	0	0	88
	43.2%	56.8%	.0%	.0%	100.0%
Total	98	166	11	1	276
	35.5%	60.1%	4.0%	.4%	100.0%

2.3 Application procedure

Table 7: How satisfied have you been with the administrative procedure in connection with the following?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Do not know / N/A	Total
The application form (n = 330)	20%	64%	13%	2%	1%	100%
The time span between the deadline for applications and approval (n = 330)	13%	59%	22%	3%	2%	100%
Final reporting of exchange/project activities (n = 329)	13%	60%	7%	2%	18%	100%
Requirements of the financial reporting (n = 329)	22%	57%	8%	2%	10%	100%
Requirements of the reporting as regards contents (n = 329)	17%	63%	9%	2%	9%	100%
Payment of the grant (n = 328)	32%	56%	4%	1%	7%	100%

Table 7a: Cross tabulation on sub-programme: Satisfaction with the time span between the deadline for applications and approval

	How satisfied have you been with the administrative procedure in connection with the the time span between the deadline for applications and approval				
	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Comenius	8	64	36	9	117
	6.8%	54.7%	30.8%	7.7%	100.0%
Erasmus	6	35	10	0	51
	11.8%	68.6%	19.6%	.0%	100.0%
Grundtvig	7	23	4	0	34
	20.6%	67.6%	11.8%	.0%	100.0%
LLP Study Visits	4	19	1	1	25
	16.0%	76.0%	4.0%	4.0%	100.0%
Leonardo	20	51	20	0	91
	22.0%	56.0%	22.0%	.0%	100.0%
Total	45	192	71	10	318
	14.2%	60.4%	22.3%	3.1%	100.0%

Table 7b: Cross tabulation on sub-programme: Satisfaction with requirements of the financial reporting

	How satisfied have you been with the administrative procedure in connection with the requirements of the financial reporting				
	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Comenius	37	59	8	1	105
	35.2%	56.2%	7.6%	1.0%	100.0%
Erasmus	3	37	5	2	47
	6.4%	78.7%	10.6%	4.3%	100.0%
Grundtvig	12	19	2	1	34
	35.3%	55.9%	5.9%	2.9%	100.0%
LLP Study Visits	5	18	1	0	24
	20.8%	75.0%	4.2%	.0%	100.0%
Leonardo	19	54	11	0	84
	22.6%	64.3%	13.1%	.0%	100.0%
Total	76	187	27	4	294
	25.9%	63.6%	9.2%	1.4%	100.0%

Table 7c: Cross tabulation on sub-programme: Satisfaction with Payment of the grant

	How satisfied have you been with the administrative procedure in connection with the payment of the grant?				
	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Comenius	41	62	3	2	108
	38.0%	57.4%	2.8%	1.9%	100.0%
Erasmus	7	40	2	0	49
	14.3%	81.6%	4.1%	.0%	100.0%
Grundtvig	14	17	3	1	35
	40.0%	48.6%	8.6%	2.9%	100.0%
LLP Study Visits	6	13	2	0	21
	28.6%	61.9%	9.5%	.0%	100.0%
Leonardo	42	45	3	1	91
	46.2%	49.5%	3.3%	1.1%	100.0%
Total	110	177	13	4	304
	36.2%	58.2%	4.3%	1.3%	100.0%

Table 8: Was the application form

	Percent
... electronic	67%
... paper-based	33%
Total	100%

Note: n = 329

Table 8a: Cross tabulation on sub-programme: Was the application form electronic or paper-based

	Was the application form ...		
	... electronic	... paper-based	Total
Comenius	69	52	121
	57.0%	43.0%	100.0%
Erasmus	43	10	53
	81.1%	18.9%	100.0%
Grundtvig	28	7	35
	80.0%	20.0%	100.0%
LLP Study Visits	20	5	25
	80.0%	20.0%	100.0%
Leonardo	65	29	94
	69.1%	30.9%	100.0%
Total	225	103	328
	68.6%	31.4%	100.0%

Table 9: Did you receive personal support from the IU (formerly CIRIUS) in connection with the application process and the implementation of the activities?

	Percent
Yes	71%
No	29%
Total	100%

Note: n = 330

Table 9a: Cross tabulation on sub-programme: Personal support from IU

	Did you receive personal support from the IU (formerly CIRIUS) in connection with the application process and the implementation of the activities?		
	Yes	No	Total
Comenius	75	46	121
	62.0%	38.0%	100.0%
Erasmus	39	14	53
	73.6%	26.4%	100.0%
Grundtvig	25	10	35
	71.4%	28.6%	100.0%
LLP Study Visits	14	11	25
	56.0%	44.0%	100.0%
Leonardo	83	11	94
	88.3%	11.7%	100.0%
Total	236	92	328
	72.0%	28.0%	100.0%

Table 10: How satisfied have you been with the personal support from the IU (formerly CIRIUS) in connection with ...

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Do not know / N/A	Total
... the application process? (n = 234)	73%	22%	2%	0%	3%	100%
... the completion of the activities? (n = 232)	62%	23%	1%	0%	14%	100%

Table 11: All in all, how satisfied are you with the application process?

	Percent
Very satisfied	27%
Satisfied	66%
Dissatisfied	7%
Very dissatisfied	0%
Total	100%

Note: n = 330

Table 12: Did you receive financial support for the activities from elsewhere than the EU?

	Percent
Yes	14%
No	86%
Total	100%

Note: n = 330

Table 12a: Cross tabulation on sub-programme: Financial support for the activities from elsewhere than the EU

	Did you receive financial support for the activities from elsewhere than the EU?		
	Yes	No	Total
Comenius	12	109	121
	9.9%	90.1%	100.0%
Erasmus	18	35	53
	34.0%	66.0%	100.0%
Grundtvig	4	31	35
	11.4%	88.6%	100.0%
LLP Study Visits	2	23	25
	8.0%	92.0%	100.0%
Leonardo	11	83	94
	11.7%	88.3%	100.0%
Total	47	281	328
	14.3%	85.7%	100.0%

Table 13: To which extent has the assurance of financial support from the EU been an advantage in connection with applications for further support from elsewhere?

	Percent
To a great extent	12%
To some extent	4%
To a low extent	2%
Not at all	6%
Do not know / N/A	76%
Total	100%

Note: n = 327

Table 14: To which extent are the activities for which support can be applied through the EU educational programme relevant in respect of the requirements of your organisation/association?

	Percent
To a great extent	74%
To some extent	21%
To a low extent	2%
Not at all	0%
Do not know / N/A	2%
Total	100%

Note: n = 329

Table 15: To which extent do you find that the project activities for which support can be applied through the EU educational programme complement what is offered in the area in Denmark?

	Percent
To a great extent	49%
To some extent	29%
To a low extent	3%
Not at all	0%
Do not know / N/A	19%
Total	100%

Note: n = 329

2.4 Participants' outcome

Table 16: To which extent do you find that the target group has benefitted professionally from the activities?

	Percent
To a great extent	60%
To some extent	36%
To a low extent	1%
Not at all	0%
Do not know / N/A	2%
Total	100%

Note: n = 327

Table 17: To which extent do you find that the young people have improved their qualifications within the following areas through the Programme?

	To a great extent	To some extent	To a low extent	Not at all	Do not know / N/A	Total
Language	50%	37%	7%	0%	6%	100%
Communication	51%	40%	4%	0%	6%	100%
Intercultural competence	68%	26%	2%	0%	4%	100%
Conflict handling	9%	32%	26%	6%	27%	100%
Cooperation	46%	43%	5%	0%	6%	100%
Network formation	43%	37%	11%	0%	9%	100%
Personal maturity/development	54%	31%	6%	0%	9%	100%

Note: n = 327

Table 17a: Cross tabulation on sub-programme: Improved language qualifications

	To which extent do you find that the young people have improved their language qualifications within through the Programme?				
	To a great extent	To some extent	To a low extent	Not at all	Total
Comenius	61	53	3	1	118
	51.7%	44.9%	2.5%	.8%	100.0%
Erasmus	31	18	0	0	49
	63.3%	36.7%	.0%	.0%	100.0%
Grundtvig	9	16	4	0	29
	31.0%	55.2%	13.8%	.0%	100.0%
LLP Study Visits	9	7	5	0	21
	42.9%	33.3%	23.8%	.0%	100.0%
Leonardo	52	29	10	0	91
	57.1%	31.9%	11.0%	.0%	100.0%
Total	162	123	22	1	308
	52.6%	39.9%	7.1%	.3%	100.0%

Table 17b: Cross tabulation on sub-programme: Improved networking formation

	To which extent do you find that the young people have improved their networking formation qualifications within the following areas through the Programme?			
	To a great extent	To some extent	To a low extent	Total
Comenius	40	49	20	109
	36.7%	45.0%	18.3%	100.0%
Erasmus	28	16	3	47
	59.6%	34.0%	6.4%	100.0%
Grundtvig	17	13	1	31
	54.8%	41.9%	3.2%	100.0%
LLP Study Visits	17	6	0	23
	73.9%	26.1%	.0%	100.0%
Leonardo	38	38	10	86
	44.2%	44.2%	11.6%	100.0%
Total	140	122	34	296
	47.3%	41.2%	11.5%	100.0%

Table 17c: Cross tabulation on sub-programme: Improved personal maturity/development

To which extent do you find that the young people have improved their qualifications within personal maturity/development the following areas through the Programme?				
	To a great extent	To some extent	To a low extent	Total
Comenius	50	55	9	114
	43.9%	48.2%	7.9%	100.0%
Erasmus	38	11	0	49
	77.6%	22.4%	.0%	100.0%
Grundtvig	17	10	3	30
	56.7%	33.3%	10.0%	100.0%
LLP Study Visits	6	12	0	18
	33.3%	66.7%	.0%	100.0%
Leonardo	63	18	5	86
	73.3%	20.9%	5.8%	100.0%
Total	174	106	17	297
	58.6%	35.7%	5.7%	100.0%

Table 18: To which extent do you believe that ...

	To a great extent	To some extent	To a low extent	Not at all	Do not know / N/A	Total
... the target group will benefit from the experience in their future education and/or profession? (n = 327)	52%	40%	3%	0%	5%	100%
... the activities have added a European dimension to the target group's development and education? (n = 327)	62%	31%	2%	0%	4%	100%
... the activities have given the target group some educational and development opportunities that they did not otherwise have? (n = 327)	50%	36%	6%	1%	6%	100%

Table 18a: Cross tabulation on sub-programme: The target group’s benefit from the experience in their future education and/or profession

	To which extent do you believe that the target group will benefit from the experience in their future education and/or profession?			
	To a great extent	To some extent	To a low extent	Total
Comenius	53	58	6	117
	45.3%	49.6%	5.1%	100.0%
Erasmus	34	14	0	48
	70.8%	29.2%	.0%	100.0%
Grundtvig	16	14	2	32
	50.0%	43.8%	6.2%	100.0%
LLP Study Visits	14	8	1	23
	60.9%	34.8%	4.3%	100.0%
Leonardo	55	37	0	92
	59.8%	40.2%	.0%	100.0%
Total	172	131	9	312
	55.1%	42.0%	2.9%	100.0%

Table 18b: Cross tabulation on sub-programme: Whether activities have added a European dimension to the target group's development and education

	To which extent do you believe that the activities have added a European dimension to the target group's development and education?			
	To a great extent	To some extent	To a low extent	Total
Comenius	78	41	0	119
	65.5%	34.5%	.0%	100.0%
Erasmus	32	11	4	47
	68.1%	23.4%	8.5%	100.0%
Grundtvig	21	10	3	34
	61.8%	29.4%	8.8%	100.0%
LLP Study Visits	17	6	0	23
	73.9%	26.1%	.0%	100.0%
Leonardo	52	40	0	92
	56.5%	43.5%	.0%	100.0%
Total	200	108	7	315
	63.5%	34.3%	2.2%	100.0%

Table 19: Has the target group participated in a study, traineeship or exchange visit in connection with the educational programme?

	Percent
Yes	70%
No	30%
Total	100%

Note: n = 326

Table 19a: Cross tabulation on sub-programme: Has the target group participated in a study, traineeship or exchange visit in connection with the educational programme?

	Has the target group participated in a study, traineeship or exchange visit in connection with the educational programme		
	Yes	No	Total
Comenius	71	50	121
	58.7%	41.3%	100.0%
Erasmus	46	6	52
	88.5%	11.5%	100.0%
Grundtvig	20	15	35
	57.1%	42.9%	100.0%
LLP Study Visits	19	6	25
	76.0%	24.0%	100.0%
Leonardo	70	23	93
	75.3%	24.7%	100.0%
Total	226	100	326
	69.3%	30.7%	100.0%

Table 20: To which extent ...

	Not at all	To a low extent	To some extent	To a great extent	Do not know/ N/A	Total
... are you all in all satisfied with the target group's study, traineeship and/or exchange visit? (n = 230)	2%	1%	18%	77%	2%	100%
... are you satisfied with the professional content of the target group's study, traineeship and/or exchange visit? (n = 230)	2%	3%	39%	55%	2%	100%
... do you find that the Europass Mobility certificate is applicable as documentation for traineeship or educational visits abroad? (n = 229)	7%	9%	21%	23%	39%	100%

Table 20a: Cross tabulation on sub-programme: To which extent are you all in all satisfied with the target group's study, traineeship and/or exchange visit?

	To which extent are you all in all satisfied with the target group's study, traineeship and/or exchange visit?				
	Not at all	To a low extent	To some extent	To a great extent	Total
Comenius	0	1	10	61	72
	.0%	1.4%	13.9%	84.7%	100.0%
Erasmus	1	0	12	32	45
	2.2%	.0%	26.7%	71.1%	100.0%
Grundtvig	1	0	2	17	20
	5.0%	.0%	10.0%	85.0%	100.0%
LLP Study Visits	1	2	3	13	19
	5.3%	10.5%	15.8%	68.4%	100.0%
Leonardo	2	0	18	49	69
	2.9%	.0%	26.1%	71.0%	100.0%
Total	5	3	45	172	225
	2.2%	1.3%	20.0%	76.4%	100.0%

Table 21: How do you assess the duration of the target group’s study, traineeship and/or exchange visit?

	Percent
Far too long	0%
Too long	1%
Appropriate length	90%
Too short	7%
Far too short	1%
Do not know/N/A	1%
Total	100%

Note: n = 226

2.4.1 Participants’ outcome (Comenius/Grundtvig Training and Comenius Assistantship)

Table 22: To which extent do you find that you have benefitted professionally from the activities?

	Percent
To a large extent	66%
To some extent	28%
To a low extent	5%
Not at all	0%
Do not know/N/A	0%
Total	100%

Note: n = 280

Table 23: To which extent do you find that you have improved your qualifications within the following areas through your participation in the activities under the educational programme?

	To a large extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
Language (n = 281)	45%	40%	9%	1%	5%	100%
Communication (n = 280)	39%	48%	8%	1%	4%	100%
Intercultural competence (n = 277)	55%	40%	3%	1%	1%	100%
Conflict handling (n = 277)	4%	16%	26%	17%	38%	100%
Cooperation (n = 279)	26%	49%	12%	4%	8%	100%
Network formation (n = 279)	35%	42%	14%	4%	5%	100%
Personal maturity/development (n = 279)	35%	44%	10%	2%	8%	100%

Table 24: To which extent do you believe that ...

	To a large extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
... you will benefit from the experience in your further education and/or profession?	64%	33%	3%	0%	0%	100%
... the activities have added a European dimension to your development and education?	49%	45%	6%	0%	0%	100%
... the activities have given you some educational and development opportunities that you did not otherwise have?	47%	39%	9%	3%	3%	100%

Note: n = 280

Table 25: To which extent ...

	To a large extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
... are you all in all satisfied with your study, traineeship and/or exchange visit? (n = 281)	76%	21%	2%	0%	0%	100%
... are you satisfied with the professional content of your study, traineeship and/or exchange visit? (n = 279)	62%	29%	6%	2%	0%	100%
... do you find that the Europass Mobility certificate is applicable as documentation for traineeship or educational visits abroad? (n = 280)	17%	25%	6%	1%	50%	100%

Table 26: How do you assess the duration of the target group's study, traineeship and/or exchange visit?

	Percent
Far too long	0%
Too long	2%
Appropriate length	86%
Too short	10%
Far too short	0%
Do not know/N/A	1%
Total	100%

Note: n = 280

2.5 Institutions'/ organisations' outcome from participating in the project

Table 27: To which extent do you believe that the experience from the project has had a positive impact on your institution/organisation?

	Percent
To a great extent	56%
To some extent	36%
To a low extent	5%
Not at all	2%
Do not know/N/A	2%
Total	100%

Note: n = 325

Table 28: To which extent has your project activities in connection with the educational programme resulted in the following in your institution/organisation

	To a great extent	To some extent	To a low extent	Not at all	Do not know/N/A	Total
Exchange of experience with work methods (including educational materials, educational theory and practice, etc.)? (n = 323)	35%	47%	11%	2%	5%	100%
Exchange of experience with quality, perspective and focus in the teaching/education? (n = 323)	29%	50%	14%	2%	5%	100%
Development of education modules/courses across borders? (n = 322)	23%	41%	18%	7%	11%	100%

Table 29: To which extent was it possible to adapt the project activities under the educational programme to the other national activities of the institution/organisation in respect of the following areas?

	To a great extent	To some extent	To a low extent	Not at all	Do not know/N/A	Total
Organisationally? (n = 323)	33%	50%	7%	2%	9%	100%
As regards contents? (n = 322)	40%	47%	5%	2%	7%	100%
As regards time? (n = 322)	28%	53%	9%	2%	8%	100%
Financially? (n = 323)	22%	52%	11%	2%	12%	100%

Table 30: To which extent has the project had a positive impact on the general development of the institution/organisation?

	Percent
To a great extent	37%
To some extent	48%
To a low extent	8%
Not at all	3%
Do not know/N/A	4%
Total	100%

(n = 324)

Table 31: To which extent has the project ...

	To a great extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
... had a positive effect on the professional environment? (n = 310)	28%	54%	13%	2%	5%	100%
... had a positive effect on the study environment? (n = 310)	21%	50%	12%	3%	15%	100%
... added a European dimension to the institution/organisation? (n = 310)	47%	42%	8%	1%	3%	100%
... improved the profile and image of the institution/organisation at a national level? (n = 310)	30%	45%	13%	3%	9%	100%
... improved the profile and image of the institution/organisation at an international level? (n = 310)	33%	43%	13%	3%	9%	100%
... had a motivational and promotional effect on the development and implementation of new ideas and projects? (n = 309)	35%	49%	9%	3%	4%	100%
... contributed to the establishment of new partnerships with other institutions/organisations? (n = 309)	44%	36%	9%	4%	7%	100%

Table 31a: Cross tabulation on sub-programme: To which extent has the project improved the profile and image of the institution/organisation at an international level?

	To which extent has the project improved the profile and image of the institution/organisation at an international level?				
	To a great extent	To some extent	To a low extent	Not at all	Total
Comenius	36	59	14	2	111
	32.4%	53.2%	12.6%	1.8%	100.0%
Erasmus	18	22	5	0	45
	40.0%	48.9%	11.1%	.0%	100.0%
Grundtvig	12	11	8	2	33
	36.4%	33.3%	24.2%	6.1%	100.0%
Leonardo	33	38	14	4	89
	37.1%	42.7%	15.7%	4.5%	100.0%
LLP Study Visits	1	14	1	2	18
	5.6%	77.8%	5.6%	11.1%	100.0%
Total	100	144	42	10	296
	33.8%	48.6%	14.2%	3.4%	100.0%

Table 31b: Cross tabulation on sub-programme: To which extent has the project contributed to the establishment of new partnerships with other institutions/organisations?

	To which extent has the project contributed to the establishment of new partnerships with other institutions/organisations?				
	To a great extent	To some extent	To a low extent	Not at all	Total
Comenius	49	48	7	7	111
	44.1%	43.2%	6.3%	6.3%	100.0%
Erasmus	29	13	6	0	48
	60.4%	27.1%	12.5%	.0%	100.0%
Grundtvig	13	18	2	1	34
	38.2%	52.9%	5.9%	2.9%	100.0%
Leonardo	47	24	13	3	87
	54.0%	27.6%	14.9%	3.4%	100.0%
LLP Study Visits	5	13	2	2	22
	22.7%	59.1%	9.1%	9.1%	100.0%
Total	143	116	30	13	302
	47.4%	38.4%	9.9%	4.3%	100.0%

Table 32: To which extent do you believe that the participation of the institution/organisation in the project ...

	To a great extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
... will have a long-term positive effect on the institution/organisation? (n = 309)	43%	45%	5%	2%	5%	100%
... will create permanent cooperation relations with persons in other countries which would otherwise not exist? (n = 310)	59%	30%	7%	2%	3%	100%
... to a higher degree than before will mean that Europe and the European cooperation will be incorporated in the work of the institution/organisation? (n = 310)	43%	43%	8%	2%	4%	100%
... will encourage increased participation in national activities/projects? (n = 309)	29%	48%	12%	4%	7%	100%
... will encourage increased participation in other international activities/projects in general? (n = 310)	53%	37%	5%	1%	4%	100%
... will encourage increased participation in other international activities/projects under the EU educational programmes? (n = 310)	53%	39%	4%	2%	3%	100%

2.5.1 Organisations'/institutions' outcome (Comenius/Grundtvig Training and Comenius Assistantship)

Table 33: To which extent do you believe that the experience from the project has had a positive impact on your institution/organisation?

	Percent
To a large extent	27%
To some extent	62%
To a low extent	8%
Not at all	1%
Do not know/N/A	2%
Total	100%

Note: n = 279

Table 34: To which extent has your participation in the activities in connection with the educational programme resulted in the following in your institution/organisation?

	To a large extent	To some extent	To a low extent	Not at all	Do not know/N/A	Total
Exchange of experience with work methods (including educational materials, educational theory and practice, etc.)? (n = 279)	27%	56%	10%	4%	3%	100%
Exchange of experience with quality, perspective and focus in the teaching/education? (n = 277)	14%	54%	18%	4%	9%	100%
Development of education modules/courses across borders? (n = 278)	14%	31%	30%	17%	9%	100%

Table 35: To which extent was it possible to adapt the project activities in which you have participated to the other activities of the institution/organisation with respect to the following areas?

	To a large extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
Organisationally? (n = 279)	32%	36%	10%	5%	17%	100%
As regards contents? (n = 277)	44%	40%	5%	3%	8%	100%
As regards time? (n = 277)	29%	38%	12%	6%	16%	100%
Financially? (n = 277)	28%	31%	10%	6%	25%	100%

Table 36: To which extent has the project in which you have participated had a positive impact on the general development of the institution/organisation?

	Percent
To a large extent	16%
To some extent	52%
To a low extent	18%
Not at all	2%
Do not know/N/A	12%
Total	100%

Note: n = 279

Table 37: To which extent has the project in which you have participated ...

	To a large extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
... had a positive effect on the professional environment? (n = 274)	23%	55%	9%	4%	7%	100%
... had a positive effect on the study environment? (n = 271)	14%	41%	14%	5%	26%	100%
... added a European dimension to the institution/organisation? (n = 273)	20%	47%	21%	3%	9%	100%
... improved the profile and image of the institution/organisation at a national level? (n = 274)	10%	27%	26%	12%	26%	100%
... improved the profile and image of the institution/organisation at an international level? (n = 274)	8%	30%	27%	13%	22%	100%
... had a motivational and promotional effect on the development and implementation of new ideas and projects? (n = 274)	33%	49%	8%	4%	6%	100%
... contributed to the establishment of new partnerships with other institutions/organisations? (n = 274)	20%	28%	23%	14%	15%	100%

Table 38: To which extent do you believe that the participation of the institution/organisation in the project in which you have participated ...

	To a large extent	To some extent	To a low extent	Not at all	Do not know/ N/A	Total
... will have a long-term positive effect on the institution/organisation? (n = 274)	24%	47%	14%	4%	10%	100%
... will create permanent cooperation relations with persons in other countries which would otherwise not exist? (n = 273)	23%	40%	21%	8%	10%	100%
... to a higher degree than before will mean that Europe and the European cooperation will be incorporated in the work of the institution/organisation? (n = 272)	21%	49%	14%	4%	11%	100%
... will encourage increased participation in national activities/projects? (n = 273)	23%	41%	17%	4%	15%	100%
... will encourage increased participation in other international activities/projects in general? (n = 272)	36%	46%	8%	2%	8%	100%
... will encourage increased participation in other international activities/projects under the EU educational programmes? (n = 272)	43%	43%	7%	2%	5%	100%

2.6 Participant profile

Table 39: Which category belonged to the primary target group of the project?

	Percent
Pupils/students/course participants	61%
Teachers	27%
Other	12%
Total	100%

Note: n = 342

Table 39a. Cross tabulation on sub-programme: Which category belonged to the primary target group of the project?

	Which category belonged to the primary target group of the project?			
	Pupils/students/course participants	Teachers	Other	Total
Comenius	88	32	0	120
	73.3%	26.7%	.0%	100.0%
Erasmus	48	5	0	53
	90.6%	9.4%	.0%	100.0%
Grundtvig	13	10	12	35
	37.1%	28.6%	34.3%	100.0%
Leonardo	49	26	19	94
	52.1%	27.7%	20.2%	100.0%
LLP Study Visits	3	17	5	25
	12.0%	68.0%	20.0%	100.0%
Total	201	90	36	327
	61.5%	27.5%	11.0%	100.0%

Table 40: From which region do the participants primarily come?

	Percent
Copenhagen	19%
Zealand	15%
Southern Denmark	27%
Central Jutland	23%
Northern Jutland	12%
Do not know / the project has not included Danish participants	0%

Note: n = 311

Table 41: To which extent did you face problems in recruiting participants for the project?

	Percent
To a great extent	4%
To some extent	34%
To a low extent	22%
Not at all	30%
Do not know/N/A	10%
Total	100%

Note: n = 305

Table 41a. Cross tabulation on sub-programme:

To which extent did you face problems in recruiting participants for the project?

	To which extent did you face problems in recruiting participants for the project?				
	To a great extent	To some extent	To a low extent	Not at all	Total
Comenius 35,6	3	38	26	48	115
	2.6%	33.0%	22.6%	41.7%	100.0%
Erasmus 58,4	8	20	12	8	48
	16.7%	41.7%	25.0%	16.7%	100.0%
Grundtvig 44,8	0	13	6	10	29
	.0%	44.8%	20.7%	34.5%	100.0%
Leonardo 43,6	3	35	25	24	87
	3.4%	40.2%	28.7%	27.6%	100.0%
LLP Study Visits 14,3	0	2	4	8	14
	.0%	14.3%	28.6%	57.1%	100.0%
Total	14	108	73	98	293
	4.8%	36.9%	24.9%	33.4%	100.0%

Table 42: Which special needs have there been?

	Percent
Physical disability	3%
Mental disability	5%
Reading difficulties	15%
Language difficulties	13%
Learning disabilities	10%
Other special needs	4%
Do not know / the project has not included participants with special needs	0%

Note: n = 311

2.7 Assessment: administrative procedures

Table 43: To which extent do you find it likely that the activities completed in the project would have been completed, had there been no grant schemes under EU educational programmes?

	Percent
To a great extent	3%
To some extent	6%
To a low extent	28%
Not at all	64%
Total	100%

Note: n = 305

Table 44: To which extent has the size of the EU grant been adequate in respect of meeting the original objective of the activities?

	Percent
To a great extent	37%
To some extent	54%
To a low extent	8%
Not at all	2%
Total	100%

Note: n = 302

Table 45: To which extent is there is a reasonable relation between the administrative tasks and ...

	To a great extent	To some extent	To a low extent	Not at all	Total
... the education's/organisation's benefit from the activities? (n = 304)	28%	61%	8%	3%	100%
... the EU grant? (n = 300)	23%	56%	16%	4%	100%

Table 46: Please indicate up to three factors which have in particular impeded the completion of the project activities

	Percent
Lack of guidance in the possibilities	10%
Lack of resources (financing, time, etc.)	35%
Lack of professionally interesting possibilities	5%
Lack of support from the faculty or the management	11%
Lack of interest from the target group	15%
Lack of support and/or interests from colleagues	28%
The administrative requirements	31%
Other matters	11%

Note: n = 309

Table 47: Please indicate three factors which have in particular been an incentive to project participation

	Percent
Strengthening the knowledge of the participants of other cultures	82%
Strengthening the linguistic skills of the participants	51%
Creating an attractive educational environment	41%
Improving the qualifications of the teachers	33%
Promoting the European dimension of the education	57%
Other	6%

3. Activities implemented

This chapter illustrates the number of applications and approved projects, the granted funds, the nature of coordinating organisations and project participants, and, finally, the nature of granted projects. It should be noticed that the available data is limited for the various sub-programmes on different subjects or themes.

3.1 Number of applications and granted projects 2007-2009

In total, 1,440 project applications were granted during the period 2007-2009.

The table below illustrates the number of applications as well as the percentage of granted applications for some of the sub-programmes and for the specific actions when applicable. For three programmes (Grundtvig, Erasmus and LLP Study Visits) the number of total applications is not available. The number of granted projects in these programmes is found below.

Table 48: Number of applications and percentage of granted applications 2007-2009

	2007	2008	2009
Comenius			
Regio	-	-	7
Applications granted (%)			(71.4)
Training	220	221	276
Applications granted (%)	(78.)	(80)	(62.7)
Multilateral partnerships	188	139	112
Applications granted (%)	(67.6)	(70.5)	(58)
Bilateral Partnerships	12	12	14
Applications granted (%)	(8.3)	(0)	(42.9)
Assistant	30	18	14
Applications granted (%)	(73.,)	(50)	(78.6)
Host schools	55	36	36
Applications granted (%)	(58.2)	(100)	(22)**
Grundtvig*			
Leonardo			
Mobility	57	44	52
Applications granted (%)	(57.9)	(11.4)	(2)
Partnerships	-	24	30
Applications granted (%)		(58.3)	(56.7)
Transfer of Innovation	14	11	16
Applications granted (%)	(71.4)	(72.8)	(37.5)
ERASMUS*			
LLP – study visits	17	26	38
	(100)	(100)	(100)

Source: Data from IU.

* No available data on numbers of applications. Only granted applications are listed. See Table 49.

** preliminary number.

Table 48 shows considerable variation among sub-programmes and actions in terms of the percentage of applicants who are granted financial funding. For instance, within some Comenius actions around 70 % of

the applicants receive funding each year, whereas within Leonardo Mobility projects only around 11% of applications were granted in 2008.

Table 49 **Error! Reference source not found.** shows the number of granted project all three years. The table indicates that in some years no projects have received funding within specific actions. The table shows that the number of grants varies over the years, but there is no clear tendency towards either a decline or an increase in the number of granted applications in the sub-programmes.

Table 49: Number of granted projects 2007-2009

	2007	2008	2009	Total
Comenius				
Regio	-	-	6	6
In-service training grant	173	177	177	527
Initial teacher training grants	1	3	n.a.	4
Multilateral partnerships	127	79	65	271
Bilateral partnerships	2	7	6	15
Assistantships	22	9	11	42
Preparatory visits	57	63	59	179
Grundtvig				
Partnerships	35	24	18	77
Assistantships	-	-	0	0
Preparatory visits	22	18	27	67
Visit and exchanges	-	-	28	28
In service staff training	20	25	29	74
Senior volunteering projects	-	-	2	2
Workshops	-	-	4	4
Leonardo				
Mobility for professionals I VET	11	11	9	31
Placements for people in labour market	2	0	2	4
Placement init. vocat. training	32	30	33	95
Partnerships	-	14	15	29
Transfer of Innovation	10	8	6	24
Preparatory visits	22	42	36	100
ERASMUS				
Mobility*	70	57	59	186
Intensive programmes	4	6	6	16
EILC	4	6	5	15
Preparatory visits	9	4	21	34
LLP – study visits	36	55	33	124
Total	659	638	657	1954

Source: Data from IU.

* The decline in numbers of granted projects from 2007 to 2009 is primarily caused by merger of large educational institutions in Denmark. This has to some degree influenced the Leonardo Da Vinci programme as well.

3.2 Granted funds

The table below illustrates the distribution of grants between the sub-programmes.

Table 50: Granted funding (net) distributed on sector programmes and actions (December 2009)

	2007	2008	2009
	- EUR -		
Comenius			
Training	272,417.00	392,440.00	362,037.81
Training school education staff	10,636.00	19,500.00	0.00
Assistants	105,534.70	40,198.03	54,393.82
Multilateral partnerships	975,000.00	1,005,500.00	1,228,000.00
Bilateral partnerships	26,000.00	112,000.00	122,500.00
Preparatory visits	52,308.81	77,470.74	89,672.00
Regio	n.a.	n.a.	214,916.00
	1,441,896.51	1,647,108.77	2,071,519.63
Erasmus			
Student mobility	4,019,320.00	4,281,455.00	4,683,279.00
Intensive programmes	209,960.00	331,389.00	394,197.00
Intensive language programmes	87,221.00	85,000.00	87,000.06
Preparatory visits	7,493.00	4,095.00	12,357.00
	4,323,994.00	4,701,939.00	5,176,833.06
Grundtvig			
Training	27,650.00	34,920.00	38,768.00
Learning partnerships	418,500.00	341,000.00	240,500.00
Preparatory Visits	20,597.00	19,563.00	19,358.00
Visit and exchanges	n.a.	n.a.	16,746.00
Workshop	n.a.	n.a.	102,750.00
Senior Voluntary Projects	n.a.	n.a.	28,600.00
	466,747.00	395,483.00	446,722.00
Leonardo da Vinci			
Student mobility	1,294,267.00	1,552,737.00	1,603,490.00
Mobility – People in labour market	15,300.00	0.00	13,000.00
Teacher mobility	106,900.00	235,100.00	140,857.00
Partnerships	n.a.	226,000.00	273,000.00
Transfer of innovation	1,764,505.00	1,601,820.00	1,475,269.75
Preparatory visits	25,625.00	47,802.00	54,917.00
	3,206,597.00	3,663,459.00	3,560,533.75
Study visits	47,536.00	60,864.45	45,534.48
Total	9,486,770.51	10,468,854.22	11,301,142.92

Source: IU, n.a. not possible to apply to this action this year.

3.3 Coordinating organisations

This section shows information about the coordinating organisations, their geographical position and their type. Primarily data from Leonardo Mobility is available, and therefore it is difficult to draw a covering picture of the situation in other programmes.

The following table shows the participants of Leonardo Mobility distributed on regions in Denmark. For a large part of the participants no region is listed. All regions are represented and no region seems to be underrepresented. For Leonardo Mobility it seems like there is a fairly equal distribution of participants from all over Denmark – it even contains participants from Northern Germany and Southern Sweden.

Table 51: Participants by regions in Denmark (Leonardo Mobility)

	Denmark	Capital	Northern Jutland	Southern Denmark	Zealand	Central Jutland	Other*
Leonardo Mobility							
2007	719	7	15	42	50	54	8
2008	505	66	17	100	42	78	4
2009	100	47	75	81	67	23	3

Source: Data from IU.

* contains Southern Sweden, Schleswig-Holstein and Extra Regio.

Tables 52 and 53 illustrate the categories and type of organisations that were reached in two of the Lifelong Learning sub-programmes. Available data is found on Leonardo Mobility and Comenius.

Table 52 shows the types of coordination organisations in the Leonardo Mobility programme. It shows that a lot of different organisations use the possibility of the EU grants. The majority of the participants in the programme come from vocational training schools, centres or organisations. 1,340 participants come from that type of organisation. However, a lot of different organisations are represented, from large enterprises to non-profit associations. This shows that the Leonardo Mobility programme has managed to reach out to a large part of the target group organisations.

Table 52: Type of organisation (Leonardo Mobility)

	2007	2008	2009	Total
Leonardo Mobility				
Social partner (trade union, etc)	6	6	6	18
University or higher education institutions	9	8	0	17
Enterprise large (> 500 employees)	16	0	0	16
Enterprise SME (< 500 employees)	3	8	0	11
Public authority (regional or local)	9	12	10	31
Centre for vocational guidance and counselling	5	12	25	42
Vocational secondary school	75	262	166	503
Vocational training school, centre or organisation	740	459	141	1340
Non-profit association	0	1	1	2
Association of VET institutions, organisations, schools or providers	0	31	23	54
Trainees' associations	0	12	3	15
Company training department	0	0	6	6
Total	863	811	381	2055

Table 53 illustrates the number of granted schools distributed on type of organisation. They are primarily schools that get funding from the Comenius programme. No non-profit associations or NFOs or NGOs have received funding in the three years. The numbers for 2009 are very low, but it is probably due to unfinished calculations.

Table 53: Granted schools under Comenius distributed on organisation

Comenius	2007	2008	2009	Total
Pre-primary school	5	0	0	5
Primary school	171	53	0	224
General secondary school	77	69	3	149
Vocational or technical secondary school	31	16	0	74
Establishment for learners with special needs	9	2	0	11
Non-profit association	0	0	0	0
NFO, NGO	0	0	0	0
Public authority, local, regional, national	4	0	0	4
Other	15	3	17	35
Total	312	143	20	502

Source: IU data

The below table illustrates which part of the educational sector the survey respondents represent.

Table 54: Which part of the educational sector do you represent?

	Percent
Primary school	28%
Vocational educations	24%
Medium-long further education	10%
Upper secondary school (STX)	8%
Long further education	6%
Short further education	5%
Higher commercial examination (HHX) / higher technical examination (HTX)	4%
Vocational further training	2%
Other	14%
Total	100%

Note: n = 344 project managers

3.4 Project participants and mobility beneficiaries

The following section describes the project participants and their background data as far as possible with existing data. Our data makes it possible to present facts mainly on Erasmus and Leonardo Mobility, and only to a limited extent on the rest of the sub-programmes.

Table 55 shows the number of students and teachers in the Erasmus programme for the three years. It shows that quite a large number of students (6,397) have received support and funding within the mobility programme.

Table 55: Number of Erasmus students/teachers/participants distributed on sub-programmes

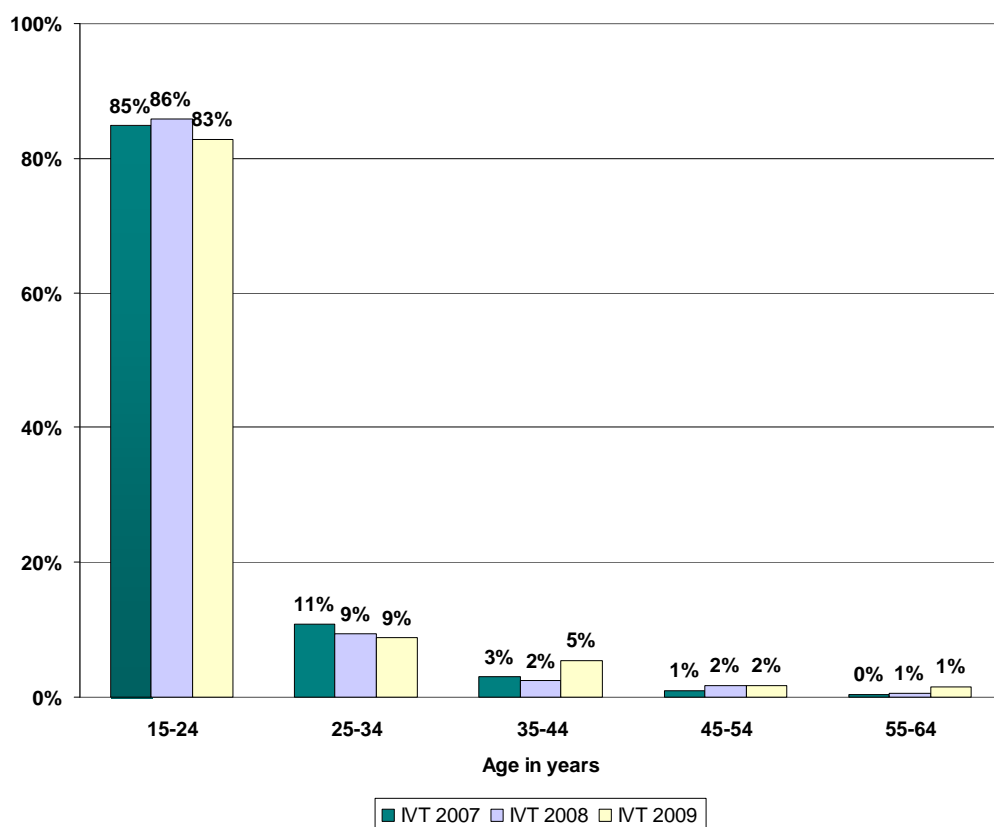
	2007/08	2008/09	2009/10 (estimated numbers)	Total
Mobility				
<i>Students</i>	1996	2126	2275	6397
<i>Teachers/Staff</i>	412	369	420	1201
Intensive Pro-grammes				
<i>Students</i>	137	184	237	558
<i>Teachers</i>	37	64	85	186
EILC				
<i>Participants</i>	168	173	210	551
<i>PV</i>				
<i>Participants</i>	10	6	27	43
Total	2760	2922	3254	8936

Source: Data from IU.

The figures below illustrate the number of participants in different age groups in the Leonardo Mobility programmes (IVT and VETPRO). With only four participants over three years the PL programme is not reported in these figures. The Leonardo Mobility programme aims to give different people equal opportunities to experience Europe and to learn. The two reported programmes have different target groups and it can be seen from the figures that different target groups are reached in the Leonardo Mobility programme.

Figure 1 clearly shows that the IVT programme to a large extent is used by younger people, which indicates that the programme is used by the target group; students and pupils.

Figure 1: Percentage of participants distributed on age group (Leonardo Mobility – IVT)

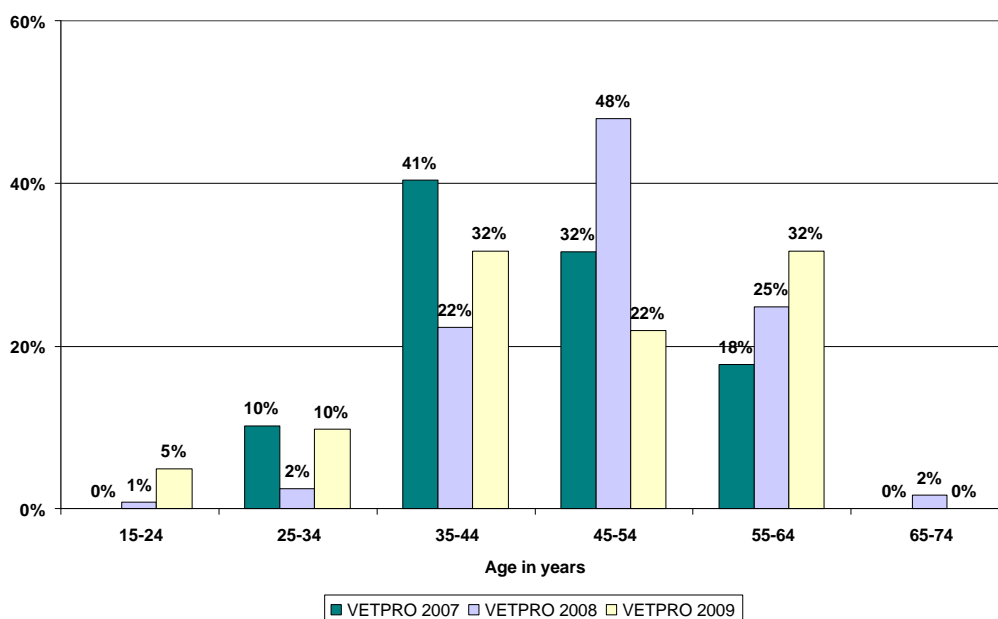


Source: Data from IU. 2009 YR-A-3-Statistics-A- LDV -Mobility- 2007-2009

Up till 86 % of the participants in the IVT programme are between 15 and 24 years old. It is not reported in this figure that the number of participants are declining over the three years, which might be caused by unfinished registration in 2009. It can be difficult to see whether there is a real decline in the number of participants.

For another part of the Leonardo Mobility programme the picture looks different. The VETPRO action has another target group, and as is seen in figure 2, the participants are on average older than the participants in IVT.

Figure 2: Percentage of participants distributed on age group (Leonardo Mobility – VETPRO)



Source: Data from IU. 2009 YR-A-3-Statistics-A- LDV -Mobility- 2007-2009

Most of the participants are between 35 and 64 years old but it varies from year to year. In 2007 41% of the participants were between 35 and 44. In 2008 the largest group was between 45 and 54, and in 2009 one third was between 35 and 44 and another third between 55 and 64. It shows that there is a great age range in the programme.

Beneath, the table shows the distribution of participants in Leonardo Mobility by gender. The LLP seeks to make it possible for all men and women to go abroad or to get new knowledge and new inputs from the outside world. Therefore, equal access to these programmes is relevant. Unfortunately, it is only possible to show the numbers for Leonardo Mobility due to the lack of data available.

Table 56: Number of participants and percentage of female participants (Leonardo Mobility)

	2007	2008	2009	Total
Leonardo Mobility				
IVT	838	734	373	1,945
Female (%)	(53.3)	(45.9)	(48.2)	(49.6)
VETPRO	79	121	41	241
Female (%)	(36.7)	(65.3)	(63.4)	(55.6)
PL	4	0	1	5
Female (%)	(50)		(100)	(60)
Total	921	855	415	2,191
	(51.9)	(48.7)	(49.9)	(50.3)

Table 56 indicates that there is a fairly equal distribution of men and women in the Leonardo Mobility programme. If we look at the row of totals in the bottom of the table the average for all years is approximately 50 percent. The average for all years shows that 50.3 % of all participants were women. A closer look reveals an overweight of women in the VETPRO programme in 2008 and 2009 while they were underrepresented with only 36.7 % of the participants in 2007. It is difficult to see whether these fluctuations show a tendency or it is just coincidence.

The next table presents one of the results from the survey among LLP project managers. They are asked to define the main target group of their project. 327 project managers have answered the question.

Table 57: Category of the main target group

	Category of the main target group of the project			
	Pupils/students/participants	Teachers/trainers	Other	Total
Comenius	88 73.3 %	32 26.7 %	0 0 %	120 100 %
Erasmus	48 90.6 %	5 9.4 %	0 0 %	53 100 %
Grundtvig	13 37.1 %	10 28.6 %	12 34.3 %	35 100 %
Leonardo	49 52.1 %	26 27.7 %	19 20.2 %	94 100 %
LLP Study visit	3 12.0 %	17 68.0 %	5 20.0 %	25 100 %
Total	201 61.5 %	90 27.5 %	36 11.0 %	327 100 %

Source: Survey among project managers, n = 327.

For Comenius and Erasmus it is clear that the main target group for the projects are students or pupils who are in focus in especially mobility programmes. A smaller part are teachers and trainers who can also get funding through Comenius and Erasmus.

For Grundtvig 37.1 % of the participants are students or pupils, 28.6 % are teachers or trainers while the last 34.3 % are categorised as 'other'. 'Other' are most likely persons who receive funding for training or in some way or the other are already part of the labour market. The same picture can be drawn for the Leonardo programme. As seen above Leonardo, has different target groups in different ages due to the nature of the sub programmes. LLP study visits has primarily teachers and trainers as participants which is expected as the programme aims to transfer knowledge from institutions across Europe.

For further information on the profile of project participants, please consult section 2.2.5 in the main report.

3.5 Nature of funded activities 2007-2009

The quantitative survey shows that a number of different motivations have induced players to take part in the programme. According to project managers the key incentives to project participation are 1) Strengthening the participants' knowledge of other cultures (82 %); 2) Promoting the European dimension of the education (57 %); 3) Strengthening the linguistic skills of the participants (52 %); 4) Creating an attractive educational environment (41 %); and 5) Improving the qualifications of the teachers (33 %) (Table 48 in the Annex).

The LLP has a long list of defined objectives and priorities that the projects and participants are encouraged to work with. The below table shows the number of applications by operational objectives. For most of the programmes only data from 2009 is available which makes it difficult to make comparisons. However, the table still shows which of the objectives are in particular focus.

Table 58: Percentage of applications by operational objectives

Programme	Improving quality & mobility of staff & learners*	Improving quality & partnerships between AE organisations*	Assisting vulnerable social groups	Facilitating innovative practices and their transfer	Supporting innovative ICT	Supporting improvements in pedagogical approaches
Grundtvig – Learning partnerships						
2007	n.a	n.a.	n.a	n.a	n.a	n.a
2008	95.6 %	91.3 %	39.1 %	65.2 %	39.1 %	47.8 %
2009	83.3 %	72.2 %	50.0 %	61.1 %	16.6 %	50 %
Grundtvig – Senior voluntary projects						
2009	0	50 %	0	0	0	50 %
	Improving quality & mobility of staff & trainees	Improving quality & partnerships between VET organisations*	Developing innovative practices and their transfer	Improving transparency and recognition of qualifications and competences	Encouraging learning languages	Supporting innovative ICT
Leonardo - Partnerships						
2009	17.6 %	94.1 %	17.6 %	17.6 %	23.5 %	17.6 %
	Improving Quality & mobility of staff & pupils	Improving quality & partnerships between schools	Encouraging Learning Languages	Supporting development of ICT based content	Enhancing quality of European teacher training	Supporting improvements in pedagogical approaches
Comenius – Regio						
2009	80 %	80 %	40 %	60 %	80 %	80 %
Comenius – Multilateral partnerships						
2009	78.5 %	75.4 %	55.4 %	46.1 %	27.7 %	46.1 %

Source: Data from IU. Notice that available data is very limited. The rows do not sum to a 100 percent while one project can be contained in more than one category.

The table shows that for all available years a large number of the applications have a relevant focus on operational objectives. Up to 96 % of the granted projects focus on the LLP objectives. That means that a very large part seek to implement the intentions of the EU programme. Even though the picture is limited by the insufficient amount of data available the picture of the degree to which the operational objectives are reached is clear.

3.6 Challenges

This chapter has presented an overview of the implemented activities, the number of applications and the distribution of the grants on programmes and actions. To some extent it is also shown how the LLP reaches its target groups by age and region and it is discussed to which degree the operational objects have been reached.

Unfortunately, it has only to a limited extent been possible to collect and compare data on different programmes. There is a sufficient amount of data available on the Leonardo Mobility programmes, but the data across sectors and actions is not registered in the same way which makes comparisons difficult. The extraction of information on gender, age, number and role of the participants in Comenius, Erasmus, Grundtvig and

LLP Study Visits has proven difficult and it is a challenge to account for the geographical distribution or socio-economic background.